



Appendix A - Education Scorecard

Education Scorecard

Area	2022/2023			Annual		
	End of Autumn full term	End of Spring full term	Summer term Latest (22 nd May)	2018/19	2020/2021	2021/2022

Absence

Absence Rate (Data recorded from the beginning of the academic year up to each specified period above)						
All pupils	8.1%	8.1%	8.0%	5.0%	5.0%	8.0%
EHCP pupils	11.9%	13.3%	13.3%	Currently Unavailable		
SEN support pupils	11.6%	11.7%	11.6%			
LAC	9.2%	8.6%	8.6%			
Primary	6.7%	6.4%	6.2%	4.3%	3.9%	6.4%
Secondary	10.0%	9.9%	9.9%	5.7%	5.9%	9.9%
Special	11.3%	14.6%	14.6%	9.5%	15.8%	13.3%

Students with persistent absence (as a % of overall students)						
All pupils	24.4%	22.3%	21.4%	11.7%	13.4%	25.3%
EHCP pupils	31.5%	34.1%	34.2%	Currently Unavailable		
SEN support pupils	33.1%	33.9%	33.1%			
LAC	20.5%	19.4%	19.0%			
Primary	20.8%	17.8%	16.5%			
Secondary	29.5%	27.5%	27.0%	13.8%	15.8%	28.3%
Special	33.8%	39.5%	38.8%	27.6%	49.4%	40.5%

Area	2022/2023				Annual			3 year trend
	Autumn 1 st half term	Autumn full term	Spring 1 st half term	Spring full term	2019/2020	2020/2021	2021/2022	

Exclusions

Fixed Term Exclusions (Pupils who have missed one or more sessions due to an exclusion out of the whole cohort)								
All pupils	0.6%	1.3%	0.7%	1.5%	1.5%	1.6%	2.8%	2.0%
EHCP pupils	1.3%	2.7%	1.6%	3.0%	5.7%	5.5%	7.1%	6.1%
SEN support pupils	2.0%	3.3%	1.4%	2.7%	3.3%	3.3%	5.5%	4.0%
Primary	0.0%	0.9%	0.0%	0.2%	0.2%	0.3%	0.4%	0.3%
Secondary	1.1%	2.4%	1.5%	3.0%	2.2%	2.6%	5.4%	3.4%
Special	1.8%	2.8%	1.5%	2.9%	5.4%	3.7%	5.4%	4.8%

Area	2022/2023				Annual			3 year trend
	Autumn 1 st half term	Autumn full term	Spring 1 st half term	Spring full term	2019/2020	2020/2021	2021/2022	

Education, Health and Care Plan

Provision (Data calculated from a single day snapshot towards the end of each period)								
% young people with an EHCP maintained by Sefton schools attending mainstream provision	21.5%	22.1%	22.6%	25.8%	18.4%	20.7%	22.5%	20.5%

Not in Employment, Education or Training (NEET)

NEET cohort for Ages 16-19 (Data pulled from a single day snapshot towards the end of each period)								
No. of children	26	38	38	53	43	46	21	37

National and Sefton Language Data

Language	2015/16		2016/17		2017/18		2018/19		2019/20		2020/21		2021/22		2021/22	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	NW LAs	England
Known or believed to be English	33,714	96.2	33,630	95.9	38,122	95.5	38,016	94.9	37,776	94.4	37,667	93.9	37,869	93.6	83.8	80.1
Known or believed to be other than English	1,325	3.8	1,419	4.0	1,801	4.5	1,997	5.0	2,169	5.4	2,313	5.8	2,546	6.3	15.9	19.5
Language unclassified	11	0.0	6	0.0	15	0.0	36	0.1	66	0.2	134	0.3	32	0.1	0.3	0.4
Sefton Total	35,050	100.0	35,055	100.0	39,938	100.0	40,049	100.0	40,011	100.0	40,114	100.0	40,447	100.0	100.0	100.0

Language	2015/16		2016/17		2017/18		2018/19		2019/20		2020/21		2021/22		2021/22	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	NW LAs	England
Known or believed to be English	16,631	95.5	16,941	95.4	21,734	95.0	21,722	94.4	21,542	93.9	21,278	93.3	21,240	93.2	82.4	78.5
Known or believed to be other than English	774	4.4	822	4.6	1,134	5.0	1,267	5.5	1,341	5.8	1,408	6.2	1,523	6.7	17.5	21.2
Language unclassified	5	0.0	2	0.0	9	0.0	23	0.1	51	0.2	113	0.5	16	0.1	0.1	0.3
Sefton State-funded primary	17,410	100.0	17,765	100.0	22,877	100.0	23,012	100.0	22,934	100.0	22,799	100.0	22,779	100.0	100.0	100.0

Language	2015/16		2016/17		2017/18		2018/19		2019/20		2020/21		2021/22		2021/22	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	NW LAs	England
Known or believed to be English	16,463	96.8	16,055	96.5	15,401	96.1	15,250	95.7	15,198	95.1	15,368	94.7	15,597	94.1	85.6	81.9
Known or believed to be other than English	540	3.2	583	3.5	616	3.8	679	4.3	779	4.9	854	5.3	965	5.8	13.9	17.5
Language unclassified	5	0.0	3	0.0	3	0.0	10	0.1	9	0.1	9	0.1	8	0.0	0.6	0.6
Sefton State-funded secondary	17,008	100.0	16,641	100.0	16,020	100.0	15,939	100.0	15,986	100.0	16,231	100.0	16,570	100.0	100.0	100.0

Language	2015/16		2016/17		2017/18		2018/19		2019/20		2020/21		2021/22		2021/22	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	NW LAs	England
Known or believed to be English	500	98.0	524	97.4	570	96.6	599	96.6	634	96.8	647	95.1	695	95.1	87.6	85.0
Known or believed to be other than English	9	1.8	13	2.4	17	2.9	19	3.1	20	3.1	25	3.7	29	4.0	12.1	14.6
Language unclassified	1	0.2	1	0.2	3	0.5	2	0.3	1	0.2	8	1.2	7	1.0	0.3	0.4
Sefton State-funded special school	510	100.0	538	100.0	590	100.0	620	100.0	655	100.0	680	100.0	731	100.0	100.0	100.0

OFSTED breakdown by Schools

Key:

Key:

1 – Outstanding

2 – Good

3 – Requires Improvement

4 - Inadequate

School Type	Number of Schools														
	Sefton - All Schools					Sefton - Maintained Schools					Sefton - Academies				
	Total	1	2	3	4	Total	1	2	3	4	Total	1	2	3	4
Nursery	3	1 33%	2 67%	-	-	3	1 33%	2 67%	-	-	0	-	-	-	-
Infant	2	1 50%	1 50%	-	-	2	1 50%	1 50%	-	-	0	-	-	-	-
Junior	2	-	2 100%	-	-	2	-	2 100%	-	-	0	-	-	-	-
Primary	70*	8 11%	56 82%	4 6%	1 1%	62	7 11%	51 82%	4 6%	-	8*	1 13%	5 63%	-	1 13%
Secondary	18	-	11 61%	5 28%	2 11%	4	-	3 75%	1 25%	-	13	-	8 62%	3 23%	2 15%
Special	5	2 40%	3 60%	-	-	0	-	-	-	-	0	-	-	-	-
PRU	2	-	2 100%	-	-	2	-	2 100%	-	-	0	-	-	-	-
Sefton Schools	102*	12 12%	78 76%	9 9%	3 3%	74	9 12%	60 82%	5 7%	-	21*	1 5%	13 62%	3 14%	3 14%

Ofsted School Inspection Summary (Last updated on 30th March 2023)

* Totals include the cohort of 1 new academy that has not been inspected yet

Ofsted Breakdown by number of pupils

1 – Outstanding	2 – Good	3 – Requires Improvement	4 – Inadequate
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School Type	Number of Pupils														
	Sefton - All Schools					Sefton - Maintained Schools					Sefton - Academies				
	Total	1	2	3	4	Total	1	2	3	4	Total	1	2	3	4
Nursery	207	59 29%	148 71%	-	-	207	59 29%	148 71%	-	-	0	-	-	-	-
Infant	762	324 43%	438 57%	-	-	762	324 43%	438 57%	-	-	0	-	-	-	-
Junior	836	-	836 100%	-	-	836	-	836 100%	-	-	0	-	-	-	-
Primary	20,697*	2,407 12%	16,989 82%	930 4%	177 1%	18,270	2,178 12%	15,162 83%	930 5%	-	2,427*	229 9%	1,827 75%	-	177 7%
Secondary	16,906	-	11,988 71%	3,445 20%	1,473 9%	3,912	-	3,056 78%	856 22%	-	12,441	-	8,932 72%	2,036 16%	1,473 12%
Special	779	399 51%	380 49%	-	-	0	-	-	-	-	0	-	-	-	-
PRU	58	-	58 100%	-	-	58	-	58 100%	-	-	0	-	-	-	-
Sefton Schools	40,245*	3,189 7%	30,837 77%	4,375 11%	1,650 4%	24,045	2,561 10%	19,698 82%	1,786 8%	-	14,868*	229 2%	10,759 73%	2,036 14%	1,650 11%

School cohort data taken from Oct 22 Census.
Ofsted School Inspection Summary (Last updated on 30th March 2023).

* Totals include the cohort of 1 new academy that has not been inspected yet

Area	2018	2019	2022	3 Year Trend	Compared to 2019	National		
						2018	2019	2022

Early Years Foundations Profile

% reaching good level of development								
All pupils	70.8	68.8	60.8	66.8	-8.0	71.0	71.8	65.2
Disadvantaged Pupils	53.2	54.0	41.7	49.6	-12.3	Not Available	Not Available	Not Available
FSM Pupils	53.1	53.5	41.6	49.4	-11.9	57.0	57.0	49.1
All SEN pupils	17.5	17.6	12.1	15.7	-5.5	Not Available	Not Available	18.8

Phonics

% meeting required standard								
All pupils	82.8	82.5	75.0	80.1	-7.5	82.7	81.9	75.5
Disadvantaged Pupils	70.0	71.4	61.9	67.8	-9.5	71.7	70.8	62.5
FSM pupils	68.1	69.9	61.1	66.4	-8.8	70.2	70.0	62.0
All SEN pupils	40.5	39.8	35.3	38.5	-4.5	43.8	43.2	38.4

Area	2018	2019	2022	3 Year Trend	Compared to 2019	National		
						2018	2019	2022

Key Stage 1

Reading - % reaching expected standard								
All pupils	73.1	74.6	65.8	71.1	-8.8	75.5	74.9	66.9
Disadvantaged Pupils	58.8	59.1	52.2	56.7	-6.9	62.4	61.8	51.6
FSM pupils	57.3	57.5	51.5	55.4	-6.0	60.2	60.4	51.2
All SEN pupils	23.0	30.8	26.5	26.7	-4.3	30.4	29.7	26.1
Writing - % reaching expected standard								
All pupils	67.8	67.7	54.2	63.2	-13.5	69.9	69.2	57.6
Disadvantaged Pupils	51.4	52.9	38.5	47.6	-14.4	55.4	54.7	41.2
FSM pupils	49.9	51.7	38.0	46.5	-13.7	53.0	53.3	40.9
All SEN pupils	14.8	19.1	14.2	16.0	-4.9	22.2	21.6	17.2

Area	2018	2019	2022	3 Year Trend	Compared to 2019	National		
						2018	2019	2022

Key Stage 2

Reading - % reaching expected standard								
All pupils	79.0	73.4	77.0	76.5	3.6	75.8	73.8	75.0
Disadvantaged Pupils	67.1	61.8	65.5	64.8	3.7	64.2	62.3	62.5
FSM pupils	63.3	61.0	63.0	62.4	2.0	59.9	58.8	61.6
All SEN pupils	39.0	32.2	40.0	37.1	7.8	39.2	36.4	37.6
Writing - % reaching expected standard								
All pupils	79.6	77.0	67.6	74.7	-9.4	78.8	78.9	69.7
Disadvantaged Pupils	65.1	63.8	51.7	60.2	-12.1	67.4	67.9	55.3
FSM pupils	58.3	61.3	49.1	56.3	-12.2	62.4	63.8	54.4
All SEN pupils	26.4	25.6	23.1	25.0	-2.5	34.1	34.1	25.9

Area	2018	2019	2022	3 Year Trend	Compared to 2019	National		
						2018	2019	2022

Key Stage 4

Average attainment and score								
All pupils	44.9	44.2	45.7	44.9	1.6	44.5	44.7	47.1
Disadvantaged Pupils	34.7	34.4	35.2	34.8	0.9	36.8	36.8	37.6
FSM6 pupils	32.0	32.2	35.0	33.1	2.8	34.5	35.0	36.9
All SEN pupils	24.4	21.2	26.7	24.1	5.5	Not Available	27.6	29.3
% achieving grades 9-5 in English and Maths								
All pupils	39.4	35.9	44.1	39.8	8.3	40.2	40.1	46.6
Disadvantaged Pupils	22.1	17.9	23.7	21.2	5.9	24.9	24.8	29.7
FSM pupils	19.4	16.5	22.7	19.5	6.1	21.7	22.6	28.5
All SEN pupils	12.1	6.9	13.0	10.7	6.1	Not Available	13.8	18.2

Area	2018	2019	2022	3 Year Trend	Compared to 2019	National		
						2018	2019	2022

Key Stage 4 (continued)

% achieving grades 9-4 in English and Maths								
All pupils	62.7	60.6	64.4	62.6	3.9	59.4	59.8	64.3
Disadvantaged Pupils	42.5	40.0	43.6	42.0	3.6	44.6	44.9	48.6
FSM pupils	37.8	36.9	43.1	39.3	6.2	40.2	41.5	47.1
All SEN pupils	22.4	16.5	28.6	22.5	12.1	Not Available	26.7	32.1

